## Equality, Diversity, Cohesion and Integration Screening

**Directorate: Resources and Housing** 



As a public authority we need to ensure that all our strategies, policies, service and functions, both current and proposed have given proper consideration to equality, diversity, cohesion and integration.

A **screening** process can help judge relevance and provides a record of both the **process** and **decision**. Screening should be a short, sharp exercise that determines relevance for all new and revised strategies, policies, services and functions. Completed at the earliest opportunity it will help to determine:

• the relevance of proposals and decisions to equality, diversity, cohesion and integration.

Service area:

- whether or not equality, diversity, cohesion and integration is being/has already been considered, and
- whether or not it is necessary to carry out an impact assessment.

_	Housing Leeds – Housing Support
Lead person:	Contact number: 378 4555
Colin Moss	
1. Title: To approve the use of the Counc company to install ramps to public sect re-procurement of this contract.	•
Is this a:	
Strategy / Policy	ce / Function Other
If other, please specify	

The proposal to seek waiver approval for the use of the current private modular ramp company to undertake the installation of ramps in Council properties as well as the current private ones. This will be to provide ramps cross tenure until the public and private ramp contracts are re-procured later this year 17/18. This proposal will save a substantial amount of money as modular ramps are around 40% cheaper than the installation of the current concrete ramps. They also have a large number of benefits

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over concrete ramps including the ability to re-cycle to make further savings in

2. Please provide a brief description of what you are screening

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money and resources.		
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## 3. Relevance to equality, diversity, cohesion and integration

All the council's strategies/policies, services/functions affect service users, employees or the wider community – city wide or more local. These will also have a greater/lesser relevance to equality, diversity, cohesion and integration.

The following questions will help you to identify how relevant your proposals are.

When considering these questions think about age, carers, disability, gender reassignment, race, religion or belief, sex, sexual orientation and any other relevant characteristics (for example socio-economic status, social class, income, unemployment, residential location or family background and education or skills levels).

Questions	Yes	No
Is there an existing or likely differential impact for the different		✓
equality characteristics?		
Have there been or likely to be any public concerns about the policy or proposal?		✓
Could the proposal affect how our services, commissioning or procurement activities are organised, provided, located and by whom?		√
Could the proposal affect our workforce or employment practices?		✓
<ul> <li>Does the proposal involve or will it have an impact on</li> <li>Eliminating unlawful discrimination, victimisation and harassment</li> <li>Advancing equality of opportunity</li> </ul>		√
Fostering good relations		

If you have answered **no** to the questions above please complete **sections 6 and 7** 

If you have answered **yes** to any of the above and;

- Believe you have already considered the impact on equality, diversity, cohesion and integration within your proposal please go to **section 4**.
- Are not already considering the impact on equality, diversity, cohesion and integration within your proposal please go to **section 5**.

4. Considering the impact on equality, diversity, cohesion and integration
If you can demonstrate you have considered how your proposals impact on equality, diversity, cohesion and integration you have carried out an impact assessment.
Please provide specific details for all three areas below (use the prompts for guidance).
A) How have you considered equality, diversity, cohesion and integration? (Think about: the scope of the proposal, who is likely to be affected, equality related information, gaps in information and plans to address, consultation and engagement activities (taken place or planned – see Ai below) with those likely to be affected)
N/A
Ai) Is the consultation /engagement listed on Talking Point?
Yes
No If no, please give reason
B) Key findings (Think about: any potential positive and negative impact on different equality characteristics,
potential to promote strong and positive relationships between groups, potential to bring groups/communities into increased contact with each other, perception that the proposal could benefit one group at the expense of another)
C) Actions
(Think about: how you will promote positive impact and remove/ reduce negative impact)

integration you will need to carry out an impact assessment.

5. If you are **not** already considering the impact on equality, diversity, cohesion and

Date to scope and plan your impact assessment:	
Date to complete your impact assessment	
Lead person for your impact assessment (Include name and job title)	

6. Governance, ownership and approval		
Please state here who has approved the actions and outcomes of the screening		
Name	Job title	Date
Jill Wildman and Simon	Chief Officers – Housing	August 2017
Costigan	Leeds. Housing	_
	Management and Property	
	& Contracts	

## 7. Publishing

This screening document will act as evidence that due regard to equality and diversity has been given. If you are not carrying out an independent impact assessment the screening document will need to be published.

Date screening completed	22.8.2017
Date sent to Equality Team	22.8.2017
Date published	
(To be completed by the Equality Team)	